TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE "PRINTEL" PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP
"CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES", PRINTeL

Held at GEORGIAN TECHNICAL UNIVERSITY

Trainer (name/ last name): Tamar Kupreishvili

Title of the TT Course: Active Learning Technology Enhanced Collaborative Learning

TEACHER TRAINING (TT) COURSE EVALUATION REPORT

Dates: 04-09March, 2019

Overview of the Training

The five day training in innovative learning envisaged 10 hours presented in 2 hours per day for 5 days of classroom work (March 4-9, 2019). Attended by 26 lecturers from the different departments of 4 faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems) at Georgian Technical University.

The trainees were introduced the innovative methodology of active learning, theoretical and practical sides. They introduced TPACK and ADDIE models. The participants were divided into few groups and according to these models, they created their modules.

The participants were introduced the response systems, google forms and their working panels. They worked on Mentimeter, technological-based classroom activities, created there their own accounts and learnt to make presentations. During the course they divided into groups and made presentations, finally they presented the presentations by using Mentimeter.
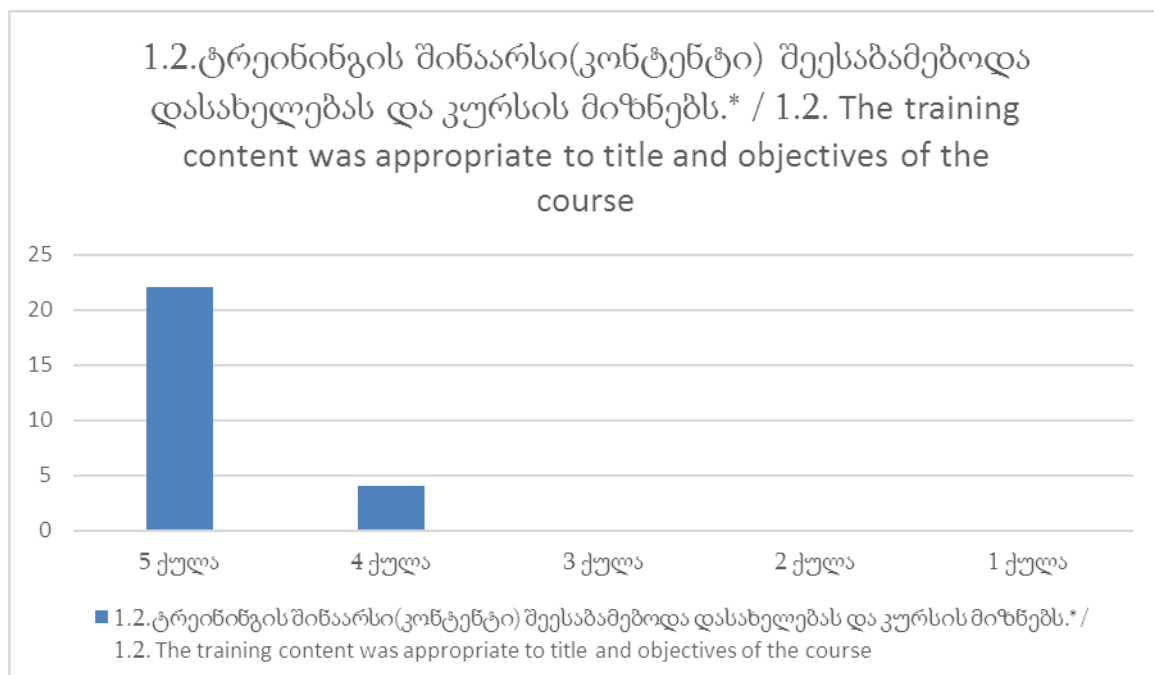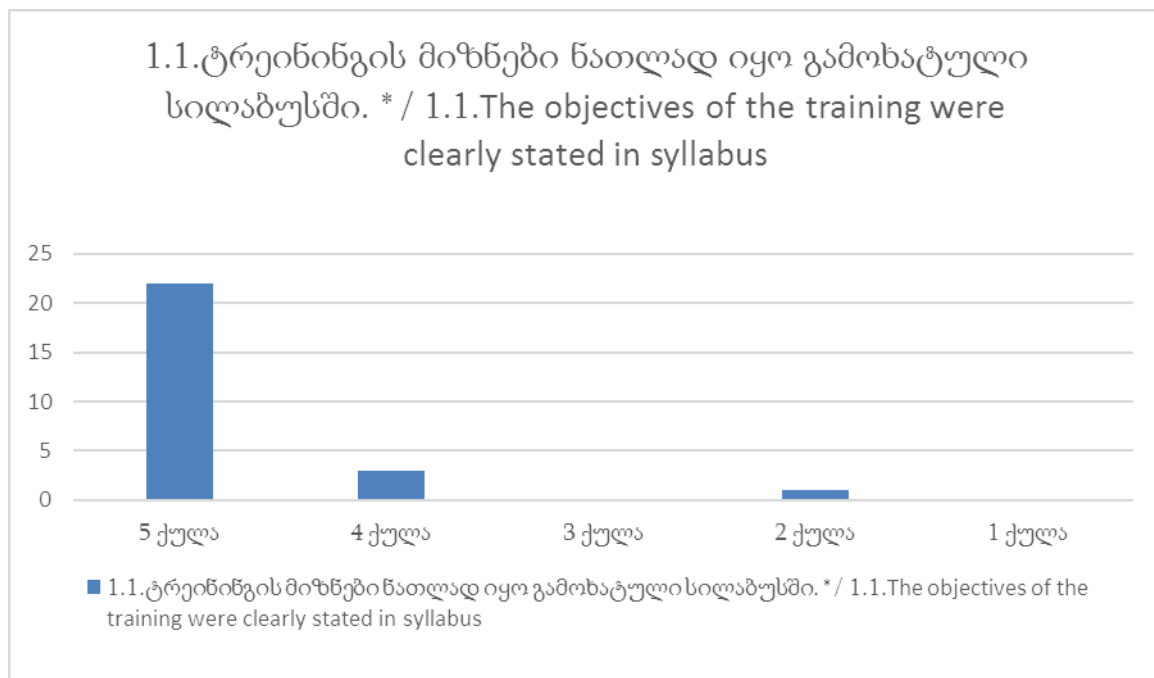
At the end of the course, all the participants presented their syllabus, modified with the newly acquired knowledge by using technology-based activities and new active learning methods.
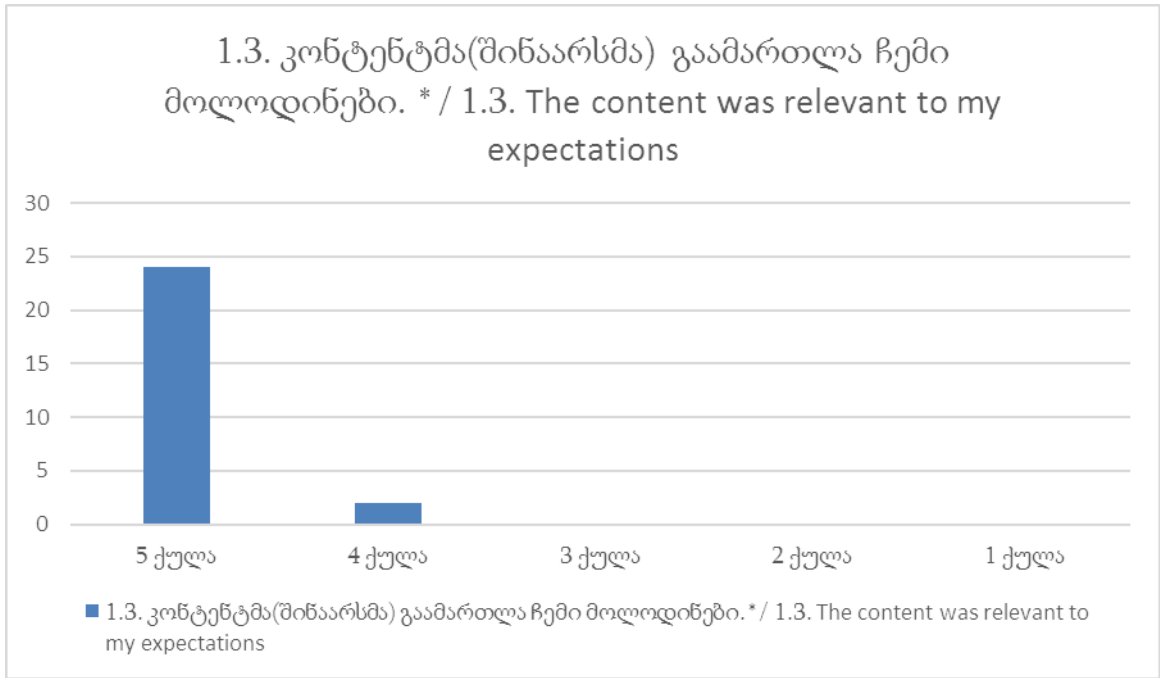
Survey Results

After the finish training course, the participants filled and submitted the course evaluation form. We have got 26 responses. Here is the diagram where it is clearly shown(from 1 to 5 points).
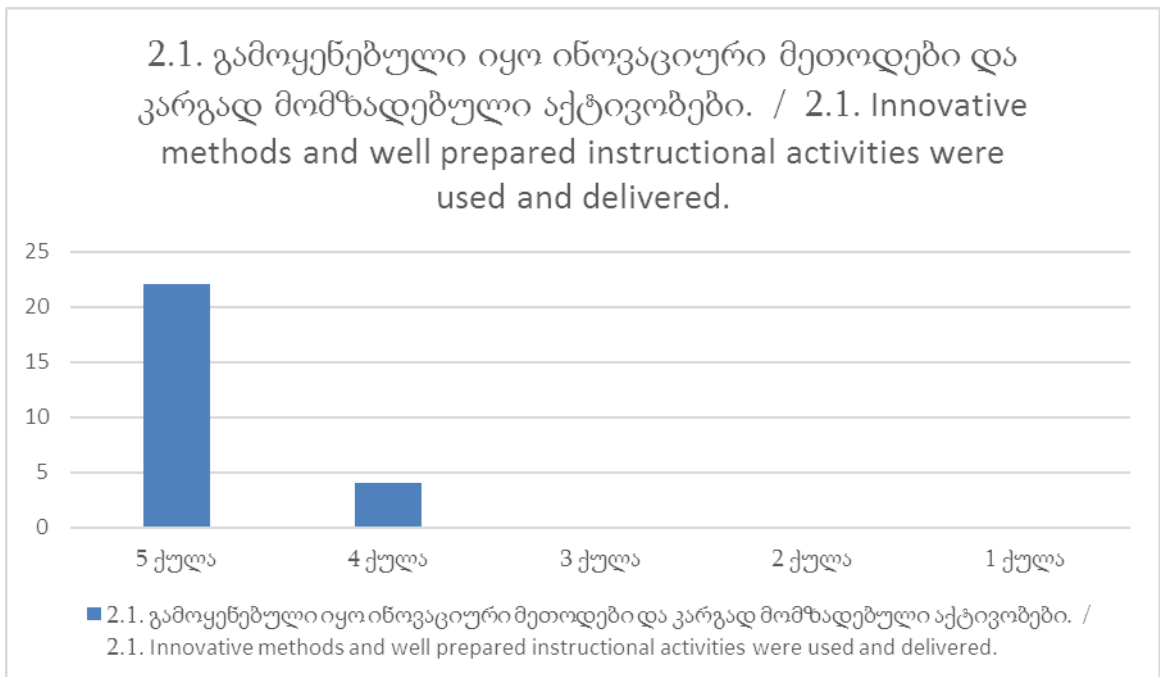
First Section:

Most of them were agreed that the objectives of the training were clearly stated in Syllabus and the course was appropriate to title, relevant to their expectations.
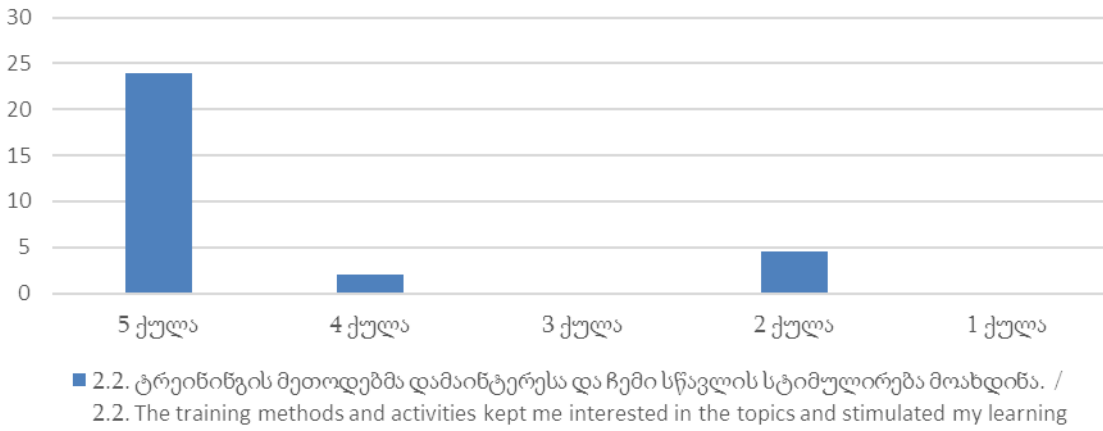
1.1.ტრეინინგის მიზნები ნათლად იყო გამოხატული სილაბუსში. * / 1.1.The objectives of the training were clearly stated in syllabus

5 ქულა	4 ქულა	3 ქულა	2 ქულა	1 ქულა

■ 1.1.ტრეინინგის მიზნები ნათლად იყო გამოხატული სილაბუსში. * / 1.1.The objectives of the training were clearly stated in syllabus

1.2.ტრეინინგის შინაარსი(კონტენტი) შეესაბამებოდა დასახელებას და კურსის მიზნებს.* / 1.2. The training content was appropriate to title and objectives of the course

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■ 1.2.ტრეინინგის შინაარსი(კონტენტი) შეესაბამებოდა დასახელებას და კურსის მიზნებს.* / 1.2. The training content was appropriate to title and objectives of the course
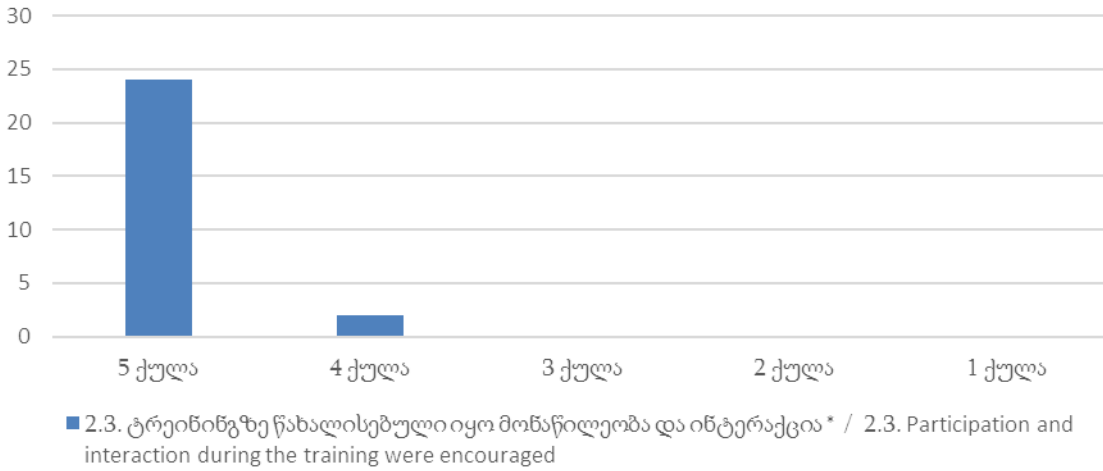
Second Section:

Most of them were agreed that innovative methods were used. The course was very interesting and stimulated their interests.

2.2. ტრეინინგის მეთოდებმა დამაინტერესა და ჩემი სწავლის სტიმულირება მოახდინა. / 2.2. The training methods and activities kept me interested in the topics and stimulated my learning

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■ 2.2. ტრეინინგის მეთოდებმა დამაინტერესა და ჩემი სწავლის სტიმულირება მოახდინა. / 2.2. The training methods and activities kept me interested in the topics and stimulated my learning
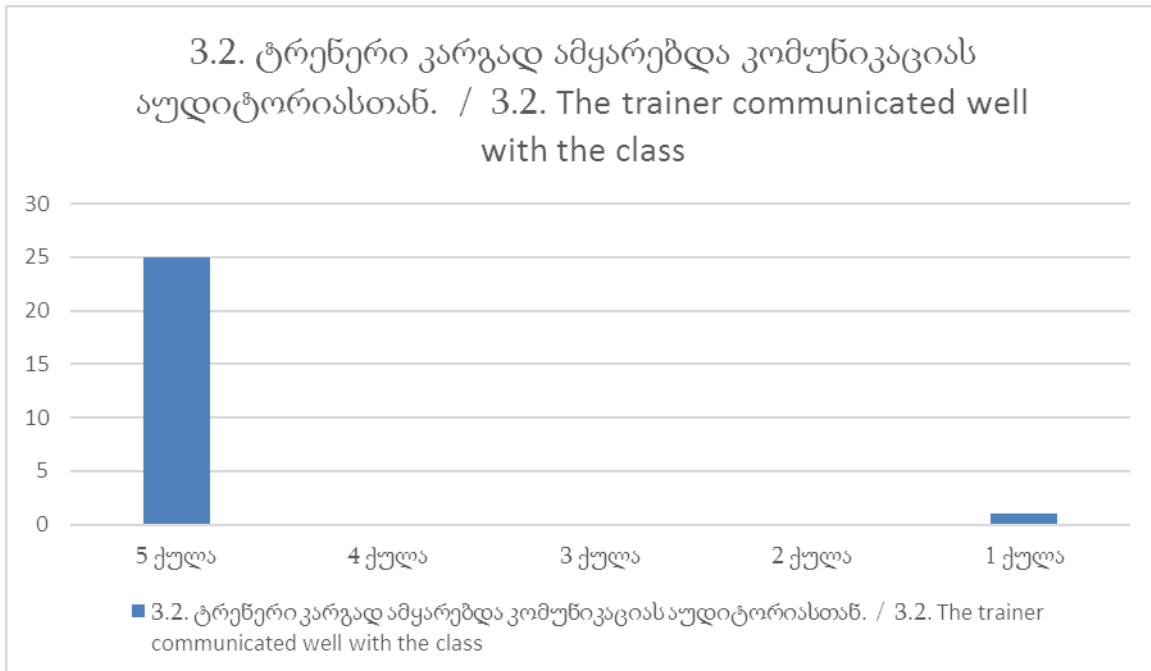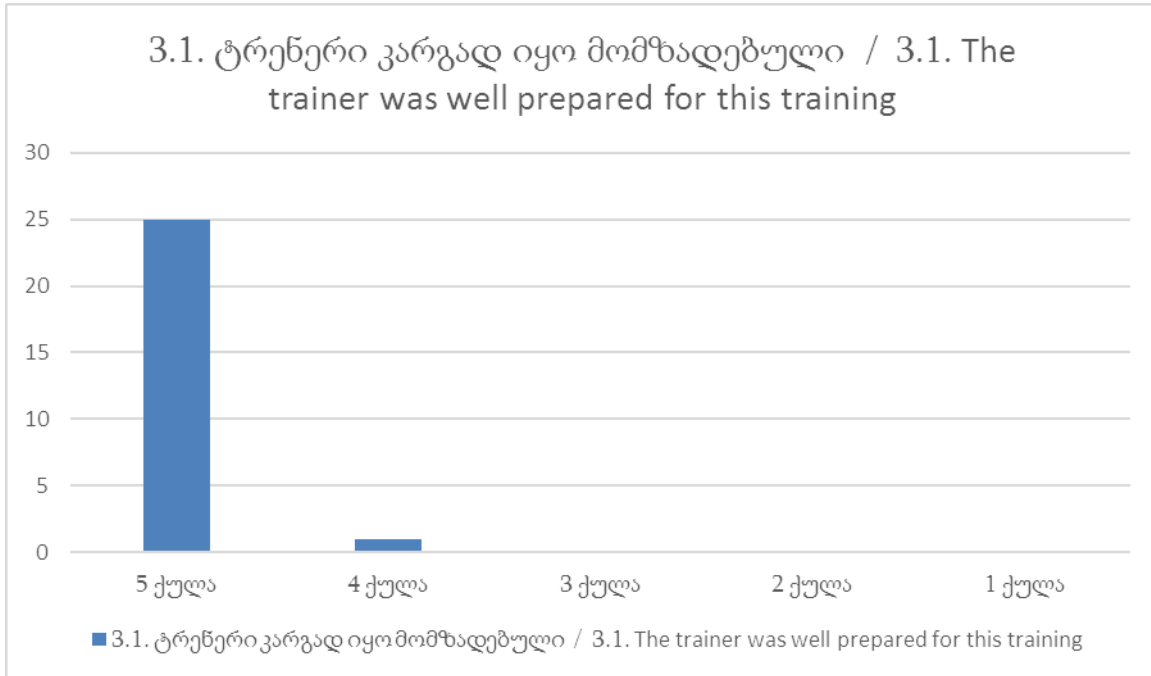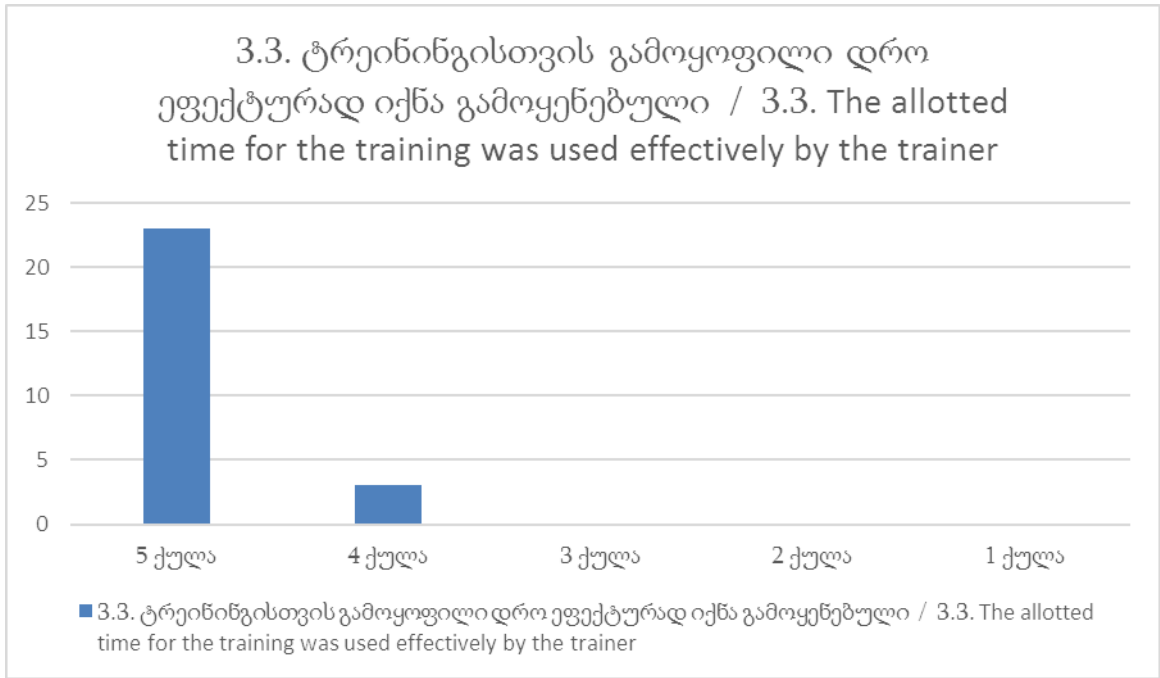
2.3. ტრეინინგზე წახალისებული იყო მონაწილეობა და ინტერაქცია * / 2.3. Participation and interaction during the training were encouraged

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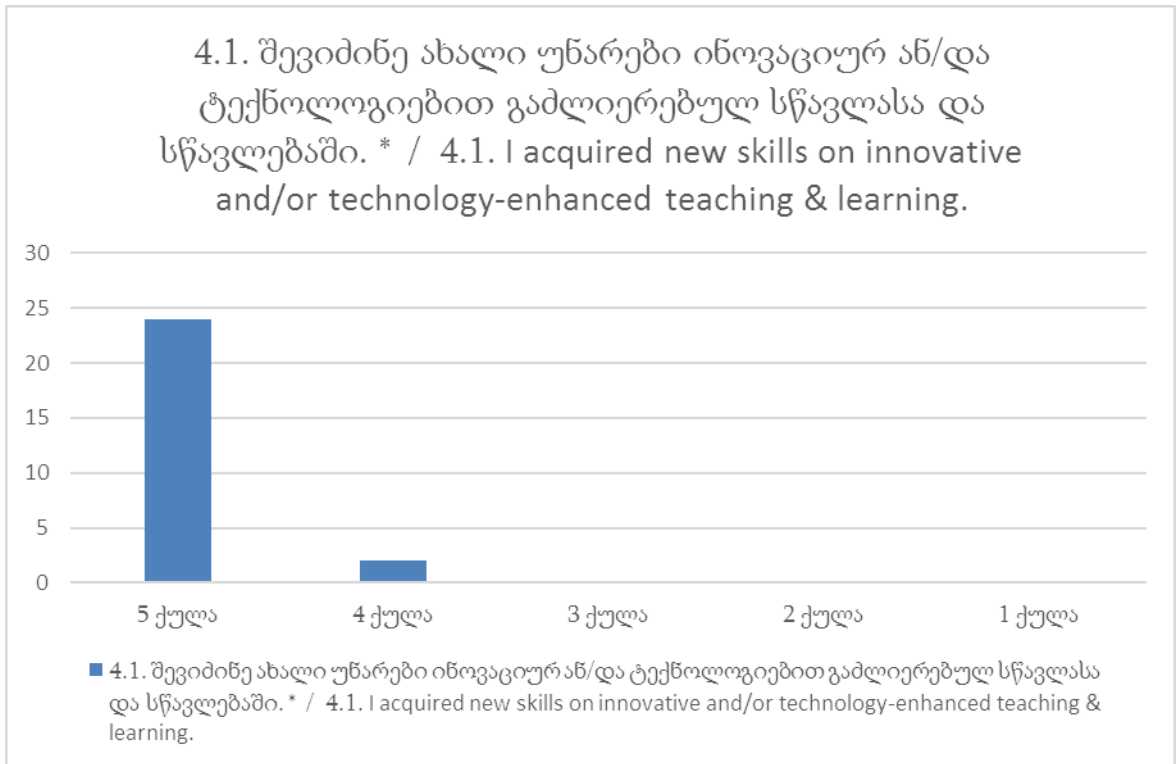
Third Section:

Most of them were agreed that the trainer was well prepared for the training, communicated well with the class.

3.3. ტრეინინგისთვის გამოყოფილი დრო ეფექტურად იქნა გამოყენებული / 3.3. The allotted time for the training was used effectively by the trainer
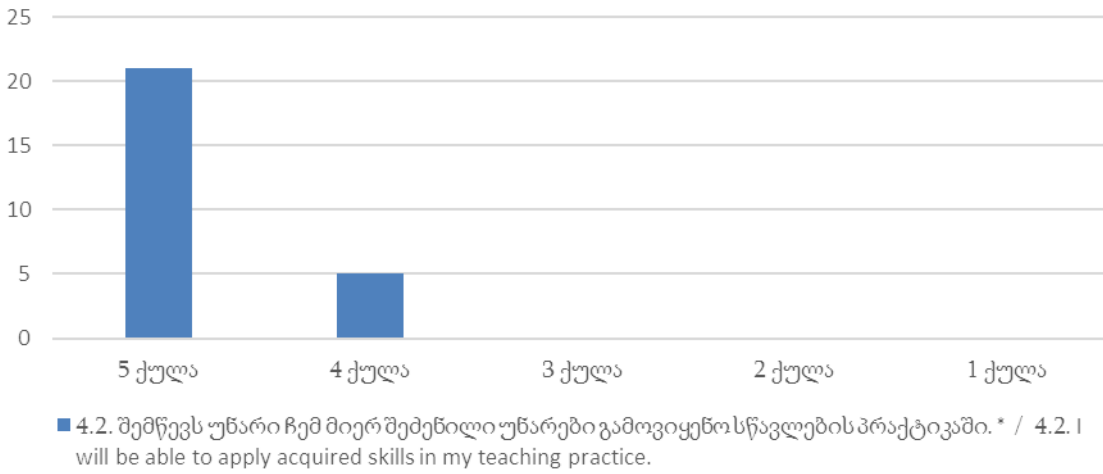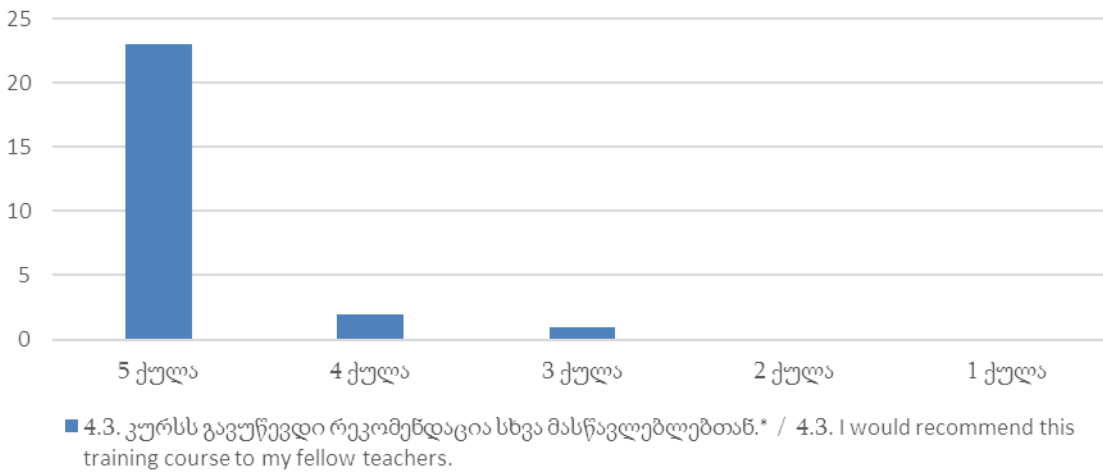

Fourth Section:

Most of them were agreed that they had got new skills on innovative technology-enhanced teaching and they recommended this course to others.
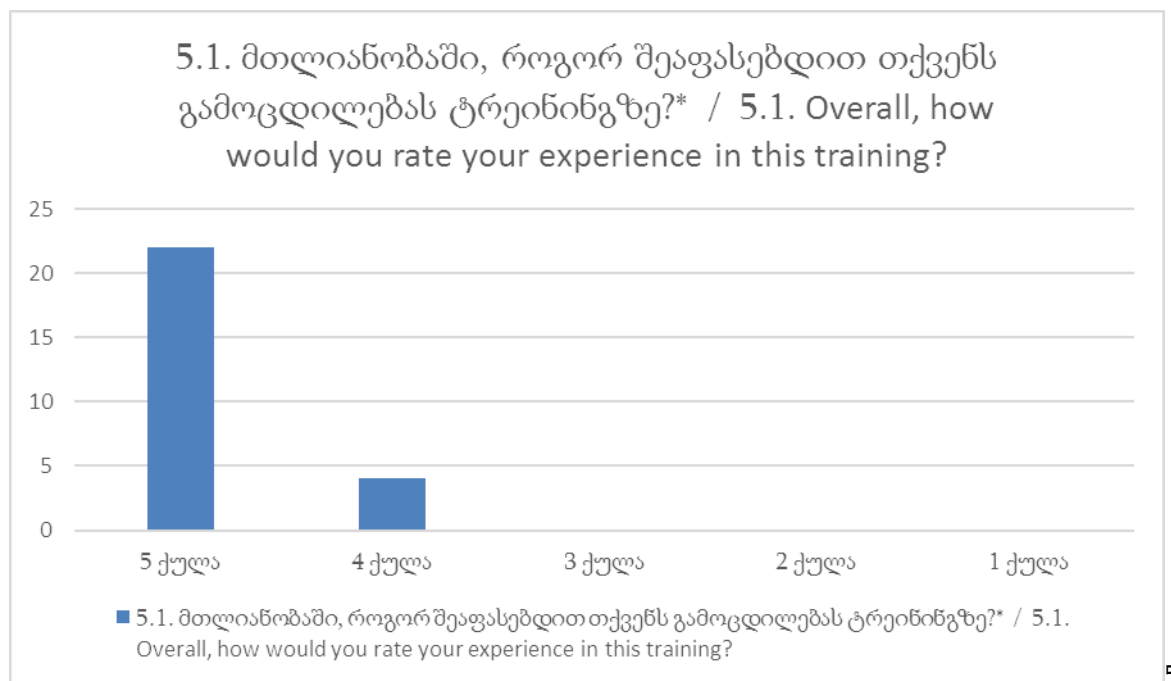
4.1. შევიძინე ახალი უნარები ინოვაციურ ან/და ტექნოლოგიებით გამდიდრებულ სწავლასა და სწავლებაში. * / 4.1. I acquired new skills on innovative and/or technology-enhanced teaching & learning.

4.2. შემწევს უნარი ჩემ მიერ შეძენილი უნარები გამოვიყენო სწავლების პრაქტიკაში. * / 4.2. I will be able to apply acquired skills in my teaching practice.

■ 4.2. შემწევს უნარი ჩემ მიერ შეძენილი უნარები გამოვიყენო სწავლების პრაქტიკაში. * / 4.2. I will be able to apply acquired skills in my teaching practice.

4.3. კურსს გავუწევდი რეკომენდაცია სხვა მასწავლებლებთან.* / 4.3. I would recommend this training course to my fellow teachers.

■ 4.3. კურსს გავუწევდი რეკომენდაცია სხვა მასწავლებლებთან.* / 4.3. I would recommend this training course to my fellow teachers.

Fifth Section:

5.2. როგორ აპირებთ თქვენი სასწავლო პრაქტიკის შეცვლას ამ ტრეინინგის შემდეგ? * /
5.2. HOW DO YOU PLAN TO CHANGE YOUR TEACHING PRACTICE AS A RESULT OF THIS TRAINING?
(ღია კითხვები) (OPEN-ENDED QUESTION)

Most of them had written how they plan to change their teaching practice as a result of this training. Here are some of their ideas:

- Increase the involvement of technological elements (for information retrieval, its systematization, research, communication, analysis, stage analysis);
- Planning / conducting specific activities for seminars;
- I would like to make an online discussion platform where the topics of the lecture will be discussed. Using Google Forms for seminars;
- I will use these active technologies in my specialty;
- I did not know before these programs. It was so interesting;
- Active learning was presented at the training, which undoubtedly increase the effectiveness of the learning process;
- Increase the quality and motivation of student's engagement.
- I will use this new technology which learnt on this training;
- After finishing this training, I plan to use Mentimeter;
- I will use Mentimeter and will plan my course by ADDIE model;
- Before I start my course, will ask to my students to have the smartphones to use these innovative methods;
- I intensively plan innovative training practices on seminars;
- It is interesting and effective practice. It is important when the auditory is numerous. I plan to use these methods in my course, which will help me to guess how my students got what I have explained during my lecture.
- I liked the level and knowledge of the trainer in this field.

- I will definitely use communication teaching methods.

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